An aerial photograph of the Hyde School campus in Woodstock, CT. The image shows several large, multi-story school buildings with light-colored walls and dark roofs, arranged in a complex layout. There are large parking lots, a swimming pool, and various sports fields, including a baseball field. The campus is surrounded by dense green trees and fields. In the top right corner, there is a blue rectangular box with the school's name in yellow and white text.

HYDE SCHOOL WOODSTOCK, CT

In 1966, Hyde School opened its doors to 55 boys. Since then we have consistently challenged the status quo in American education—by valuing attitude over aptitude, effort over ability, and character ahead of talent.

Now, as we celebrate our 30th birthday, we take pride in our alumni body of over a thousand men and women, but find ourselves challenged by a capacity enrollment of 230 students and more applicants than we can currently accommodate.

While some schools would covet this potential for exclusivity, our mission at Hyde has always been different. Ours is a commitment to inclusivity. This is an easy commitment to maintain when there are empty beds; it is difficult when there is a waiting list. Thus, we will open Hyde School at Woodstock, Connecticut in September, 1996.

a family of schools for the family

**"Like most parents,
I came to Hyde
because of my child.
But the experience
has transformed
our entire family."**



Family First, Character First

Character education has never been an extracurricular activity at Hyde. It is the core of our curriculum, infusing academics, sports, performing arts, and social service with a new and different standard for success. Essential to our commitment to character education is the family, the parent/student partnership. At Hyde, we believe that the parents are the primary teachers and the home the primary classroom.

High among our priorities is the mission to share what we've learned with new schools and communities, new parents and children. Three years ago we founded the Hyde Leadership School of Greater New Haven, a magnet public high school offering our Character First curriculum to inner city youth. And now, current demand indicates a real need for another Hyde campus.

The Woodstock Campus

In 1994 we began seriously seeking a site for a second Hyde boarding school campus. Having since visited over fifty potential locations across the country—from the Atlantic to the Pacific—our search ultimately found us back in New England, in rural north-eastern Connecticut.

The Woodstock campus is the former site of a Catholic women's college which closed its doors in 1981. Since then, Data General Corporation has used the facility as a training center. The well-maintained 120-acre property includes classroom buildings, a student union, a 300 seat dining hall, over 200 dormitory rooms, and a state-of-the-art 1000 seat theater, complete with sound and light booths, stage, and orchestra pit. (At one time the theater was home to the New England Opera Company.)

Woodstock is a rural community of sprawling farms and established residences. The campus itself is less than an hour and a half from Boston, Providence, or Hartford, and only twenty-five miles from the Sturbridge Village exit of the Massachusetts Turnpike.



The properties surrounding the campus are a picturesque mixture of rolling fields and woodlands.

Just as the Hyde Mansion provided an excellent starting point for Hyde-Bath, the Woodstock site will quickly lend itself to a new school. Contractors have already begun preparing the site for a September, 1996 opening.

Expanding Opportunities

The curriculum at Hyde Woodstock will incorporate the same combination of small personalized classes and rigorous innovative academics that are a hallmark at Hyde. As has been the case in Bath, specific programs supplementing the core curriculum will evolve as needs, challenges, and opportunities present themselves.

A number of particularly exciting potentials exist at the Woodstock campus, especially with regard to expanded theatre, Family Learning Center capabilities and the ability to continue to develop the various projects of the Hyde Foundation. Proximity to major East Coast population centers will afford numerous cultural opportunities.



Hyde Faculty

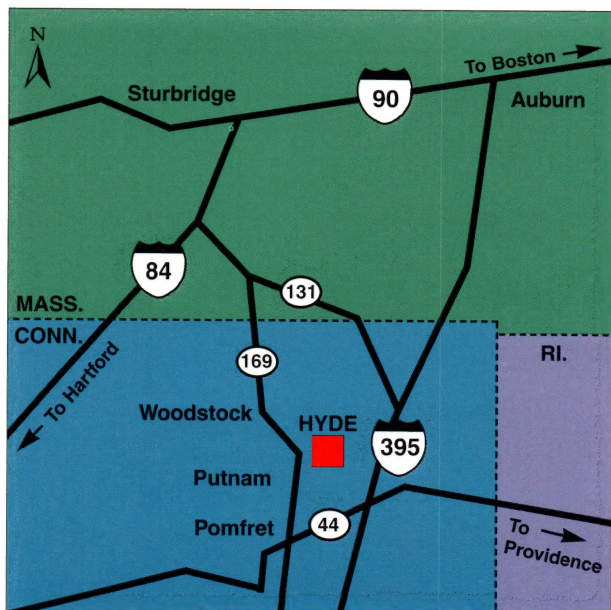
The founding team for Hyde Woodstock is comprised of experienced teachers and administrators from the Bath campus. Ken Grant (Bowdoin B.A.; Harvard Ed.M.) will serve as Headmaster of the Woodstock Campus. Ken has fifteen years of experience as a teacher, coach, and administrator. Most recently he served as Executive Director of the Hyde Foundation.

Our 30 year commitment to inclusivity has brought our school prosperity. Ironically, this prosperity now threatens our inclusivity. The founding of Hyde School at Woodstock symbolizes our efforts to remain true to our ideals. Like the original Hyde School in Bath, Hyde Woodstock is for those students and parents who make a commitment to their personal best during an admission interview. We encourage you to contact our admission office in order to learn about both schools and the admissions process.

Malcolm Gauld
Headmaster

"There is something wrong about a school judging its success according to the number of applicants it is able to exclude. A school ought to judge its success according to the number of people it's able to include."





For more information about the admissions process, call our office at (207) 443-5584 or write to:

Hyde School
616 High Street
Bath, Maine 04530

In its employment and admissions practices Hyde is in conformity with all applicable federal and state statutes and regulations. It does not discriminate on the basis of age, race, color, sex, sexual orientation, marital status, religion, creed, ancestry, national or ethnic origin, or physical or mental handicap.

